



Agency Information:

Agency Name: _____

EIN Number: _____

Agency Website: _____

Executive Director: _____

Email Address: _____

Phone: _____

Primary Physical Address:

Primary Mailing Address:

Grant Contact Name: _____

Grant Contact Email: _____

Grant Contact Phone: _____



UWCL has a long history of grants in the community. Our goal is to continue to support agencies that align with our focus and create partnerships to improve our community. Although agencies will be required to apply for a specific program, the money received will be unrestricted. If funding is received, you will be required to provide basic demography for clients served during reporting phase. **This application will need to be completed at one sitting. We are unable to allow agencies to save and return to complete at this time. ALL APPLICATIONS ARE November 11, 2022 at 5pm. No late applications will be accepted.**

Please Upload the following documents:

- List of Board of Directors
- 501c3 letter
- IRS 990 Form
- Approved Audit
- Current Finances
- Annual Budget
- Program Budget

Provide a summary for your agency's program requesting funds from UWCL. Answer the following questions.

- **Which of the above UWCL impact goals does the program support?** *Only one goal is sufficient.*
 - Education
 - Income Stability
 - Health
 - Basic Needs

- **What is your organization's mission?** .



- **What Parishes will this program serve?**

- **Describe the targeted population this program will effect.**

- **Are any major changes contemplated for the program in the coming year?**

Yes

No

If Yes, Explain



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AGENCY PROGRAM INFORMATION

AGENCY NAME:
PROGRAM NAME:

UWCL GOALS & STRATEGIES (For your reference)

UWCL Building Block	Goal	Strategies
Education: Early Childhood	Increase the number of children ready to enter school and are successful in primary grades	<ul style="list-style-type: none"> • Connect adults with children to help improve reading levels • Children receive literacy supports in K-3 • Families, caregivers are provided with information, resources, tools, trainings, and/or teaching skills
Education: Youth Success	Increase the number of youths who gain knowledge, skills, and credentials to obtain family sustaining employment	<ul style="list-style-type: none"> • Provide students with mentoring and education to develop skills needed for employment • Provide support for youth to complete a technical or degree program • Connect students with in-school and out-of-school programming to support academic success and overall development • Equip families with tools, knowledge and skills to help young people succeed in school, and the workforce
Financial Stability	Increase the financial mobility and socioeconomic status of individuals and families	<ul style="list-style-type: none"> • Providing the financial education and resources • Providing career training

		<p>and job placement resources.</p> <ul style="list-style-type: none"> • Providing affordable housing and/or transitional housing with education and support to move into affordable housing. • Increase the awareness of and enrollment in available benefits (e.g.SNAP) and income supports to improve financial stability.
Health	Increase access to healthcare and improve the health of individuals and families	<ul style="list-style-type: none"> • Provide affordable healthcare insurance options and supports • Increase knowledge and skills of individuals to refrain from risky behaviors and increase developmental assets and healthy behaviors. • Increase knowledge of, access to and consumption of healthy foods. • Provide services that support the family and promote positive emotional, psychological, and social well-being • Provide knowledge of issues related to behavioral health needs and improve access to community resources and services.
Basic Needs	Ensure access and connection to the basic necessities of life for those in need	<ul style="list-style-type: none"> • Connect people to social services (i.e. Snap benefits, Medicaid, etc) • Provide disaster services • Provide basic needs service



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2020 OUTCOME MEASUREMENT FORM

AGENCY NAME: **EXAMPLE**

IMPACT GOAL(S): **EDUCATION – INCOME STABILITY – HEALTH – BASIC NEEDS**
 PROGRAM NAME: **Independent living for teens who age out of foster care**

Inputs	Activities	Outputs
<i>Be specific: how many dollars, how many volunteers, etc. are needed to conduct the program activities?</i>	<i>What are the activities that your agency implements in order to help its clients?</i>	<i>How many of the activities did your agency conduct last year? Examples include # or % of clients served, # of classes held, etc.</i>
Two fulltime staff Ten volunteer mentors Meeting room with blackboards, chalk Curriculum materials Annual budget of \$1,000 for rewards, food Van for transportation to classes Memorandum of understanding with schools that participants attend	<ul style="list-style-type: none"> • “High Achievers” Club meetings twice each week • Saturday recreation, field trips • Individual mentoring by volunteers and staff, at least one session every two weeks • Calls and texts from staff and volunteers to participants as needed 	<ul style="list-style-type: none"> • 25 program participants • 104 “High Achievers” Club meetings • 52 Saturday recreation activities, including 27 group field trips to museums, zoos, etc. • 627 mentoring sessions throughout the year • Estimated over 1,000 calls or texts from staff and volunteers to participants

Program Outcomes <i>What is your agency trying to help your clients achieve?</i>	Indicators for this outcome <i>What is being measured to indicate a level of success? Usually expressed as a number or percent, these can be short-term or long-term</i>	Targets for each indicator <i>Was there an attempt to reach a certain level of achievement?</i>	Collected Data for each indicator Time period: 2019-2020 School Year
Outcome # 1: <u>Education</u> Teens will graduate high school on time	Number and percent of program participants who receive a high school diploma by age 19 or earlier	Of 25 participating teens, at least 22 teens or 88% will receive a high school diploma by age 19 or earlier	Of the 25 teens who began the program, 19 teens or 76% received a high school diploma by age 19 or earlier
Outcome #2: Education Teens will receive either job training or higher education such as college	Number and percent of program participants who receive either some form of job training or higher education	Of 25 participating teens, at least 22 teens or 88% will receive some form of job training or higher education	Of the 25 teens who began the program, 23 teens or 92% received job training or higher education
Outcome #3: Income Stability Teens will have an income source that meets their expenses upon leaving the program	Number and percent of program participants who have an income sufficient to meet their expenses upon leaving the program	Of 25 participating teens, all 25 or 100% will have an income that meets their expenses upon leaving the program	Of the 25 teens who began the program, 22 or 88% had incomes that matched their expenses upon leaving our program



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Outcome Measurement Form

Impact Area

Program Name

Outcome Data

What are the outcomes your program seeks to help its clients achieve? Please list them briefly below.

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Describe your measurement system for collecting data.

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Please refer to above outcomes example to complete this next section.

Inputs <i>Be specific: how many dollars, how many volunteers, etc are needed to conduct the program activities.</i>	Activities <i>What are the activities that your agency implements in order to help its clients?</i>	Outputs <i>How many of the activities did your agency conduct last year? Examples include # or % of clients served, # of classes held, etc.</i>

Indicators for Outcome			
Program Outcomes <i>What is your agency trying to help your clients achieve?</i>	<i>What is being measured to indicate a level of success?</i>	Targets for Indicator (if any have been set) <i>Usually expressed as a # or %, these can be short-term or long-term</i>	Collected Data <i>For each indicator</i>
		<i>Was there an attempt to reach a certain level of achievement?</i>	Time Period:
Outcome #1:			
Outcome #2:			
Outcome #3:			



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Staff Information

How many full-time staff does your agency employ?

How many part-time staff does your agency employ?

*Total full-time and part-time staff, not seasonal

How many seasonal staff does your agency employ?

Have funding cuts led to a reduction in staff this year?

For all other questions below, omit seasonal staff.

What is the ethnic composition of your regular staff (not seasonal)? *Information on the number of minorities involved in United Way agencies can be helpful in ensuring diversity and inclusion.*

White
Black
Hispanic

Native American
Asian
Other

Total (*should match total above)

Volunteers often fulfill roles that would otherwise require paid staff. Depending on the nature of the agency and its programs, volunteers can play a crucial part in a program's quality and efficiency. Please describe your agency's use of volunteers, if applicable. Also, describe any special procedures you may have for screening volunteers, training, etc.

Number of volunteers used in most recent year for which figures are available:
(estimate if precise counts aren't available)

Submitted by: _____

Date: _____